St Blaise Church of England Primary School

ring and achieving as we grow together

Long Term plan Poplar Year 1 – 2026-27

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic Title	**Dungeons and Dragons**	**Buzzing Brains**	**Here We Are**	**Exploring the UK**	**Food Glorious Food**	**Down On the Farm**
Trips/ visits and experiences	Donnington Castle Medieval Banquet - class	Nativity Theatre trip	Walks in local areas	Science Oxford	Picnic	Farm trip
Parent/ Carer opportunities	Class meetings Open classroom	Nativity		Open classroom		Open classroom
English texts	***Fiction:*** ● Princess Smartypants ● Zog ● The Kiss that Missed ● Hector & The Big Bad Knight ● Dragon Post ● Sir Lilypad ● The Dragon & The Nibblesome Knight ***Non-Fiction:*** ● Non fiction texts relating to castles, knights etc. ***Poetry:*** ● Tell me a Dragon	***Fiction:*** ● Literacy shed – A Cloudy Lesson ● The Snowflake ● The Night after Christmas ● Izzy Gizmo ● Going Places ● Stanley's Stick ● Meerkat Christmas ***Non-Fiction:*** ● While the world is sleeping ***Poetry:*** ● Fletcher and the falling Leaves	***Fiction:*** ● That pesky rat ● The Way Back Home ● Mrs Mole, I'm Home ● Smelly Louie ● Embarked ● 3 little wolves & Big Bad Pig ***Non-Fiction:*** ● Step Inside Homes Through History ● See Inside Houses Long Ago ● Information texts - People who help us. ***Poetry:*** ● Nature based ● My House – Moira Andrew	***Fiction:*** ● The King's Pants ● Katie in London ● The Giants Causeway ● The Snail and the Whale ● Paddington ● Nessie ***Non-Fiction:*** ● Non- fiction books relating to UK ● Great Fire of London ***Poetry:*** ● List poems, call & response poetry (minibeasts/nature based)	***Fiction:*** ● The Lighthouse Keeper's Lunch ● The disgusting Sandwich ● The Tiny Seed ● Avocado Baby ● Tad ● Supertato ***Non – Fiction:*** ● The World Came to my place today ● From Seed to Plant ● My Bean Diary ● The Life Cycle of an Apple ***Poetry:*** ● Spring poetry	***Fiction:*** ● The Woolly Bear Caterpillar ● What the ladybird heard. ● The Great Gran Plan ● A Squash and a Squeeze ● Farmer Duck ● Wanted: The Perfect Pet ● Mavis the Bravist ***Non-fiction:*** ● Farm Animals – Watch me grow. ***Poetry:*** ● rhyming poetry Farmyard Hullabaloo
Mental Maths	Counting forwards and backwards in 1s to 20 1 more and 1 less within 10 Number bonds within 10	Counting forwards and backwards from any number within 20 1 more and 1 less within 20 Counting in 2s	Number bonds to 20 Counting forwards and backwards in 5s to 50.	Counting in 10s Moving between counting in 10s then 1s e.g. 10, 20, 30, 31, 32, 33	Doubles and halves up to 10, 20 Counting in 1s, forwards & back from any number up to 100	Counting in 2s, 5s and 10s Recap as necessary
Maths unit	*Counting and place value on-going*	*Counting and place value on-going* Addition (2 weeks)	*Counting and place value on-going* Place value (1 week)	*Counting and place value on-going* Place value (1 week)	*Counting and place value on-going* Fractions (2 weeks)	*Counting and place value on-going* Place value (1 week)

	Number & Place value (4 week) Addition (2 weeks) - All within 10 Shape (1 week)	Subtraction (2 weeks) - All within 10 Place value (2 weeks) - Within 20	- Recap within 20/30 Addition & subtraction (2 weeks) - All within 20 Place value (2 weeks) - Within 50 Length/ Height (1 week)	- Recap within 50 Multiplication (2 weeks) Division (2 weeks) Mass/volume (1 week)	Place value within 100 (2 weeks) Money (2 weeks)	Time (2 weeks) All 4 calculations (4 weeks)
Science	Seasonal Changes Plants – knowing (outdoor explorers) Materials	Seasonal Changes Everyday Materials	Seasonal Changes Animals including humans Plants	Seasonal Changes Science Adventures	Seasonal Changes Plants - growing	Seasonal Changes Animals including humans
Geography	Use basic geographical vocabulary to refer to key physical & human features Use world maps, atlases & globes		Use simple fieldwork & observational skills to study geography of school, grounds & key human & physical features of surrounding environment. Understand geographical similarities & differences by studying human & physical geography of small area of the UK	Use basic geographical vocabulary to refer to key physical & human features Name, locate & identify 4 countries of the UK (Use world maps, atlases & globes) Identify seasonal & daily weather patterns in the UK.	Use basic geographical vocabulary to refer to key physical & human features	Use basic geographical vocabulary to refer to key physical & human features Understand geographical similarities & differences by studying human & physical geography of a small area of the UK.
History	Events beyond living memory that are significant nationally or globally. Trip to Donnington - Significant historical events, people & places in locality. Put events & objects in correct order they happened /were made. – 3 Use terms before & after. Recall simple facts for important events. Find answers to simple questions from historical source – castle visit. Significant people – people linked to Donnington Castle – Richard ii, Henry Viii and Elizabeth i	The lives of significant individuals in Britain's past who have contributed to our nation's achievements. Tell the past is different from today. Recall simple facts about important people in the past. Find answers to simple questions from historical source. Link to significant people across all subjects - science	Notice differences between the past and today - Tell the past is different from today (simple local study) Compare adults talking about the past – how reliable are their memories? Significant events – development of Didcot – Isambard kingdom Brunel	Compare adults talking about the past – how reliable are their memories? What has changed and what has stayed the same ? Significant people – Monet/ composers and artists	History of food – change over time – explore recipes & link to DT cooking What has stayed the same, what has changed re food How do we cook food? Past, present - explore future Use terms like before and after significant people – Eric Carle, Arcimboldo	History of farming – linking to our local area / fruit orchards. Development of farming – chronology - Put 3 events & objects in correct order they happened /were made. Recall simple facts about important events in the past.

Art	Access Art: Exploring Watercolour - Exploring watercolour & different effects - Explore other artist's work - Name & use primary colours, mixing them to create secondary colours. Polymer **clay** – dragons **Cooking** – banquet **Artists:** Paul Klee Emma Burleigh	Access Art: Explore & Draw and Simple Printmaking Junk modelling inventions Autumn images (background & trees or autumn animals) – sponge printing & watercolour **Artists:** James Brunt	Access Art: Be an Architect - Exploring work of architects &responding - Exploring line and shape - Making an architectural model of a building - Reshaping materials & fastening them together Kandinsky – Houses in Munich Drawing & pastel work **Artists:** Hundertwasser Zaha Hadid Heatherwick Studios	Access Art: Making Birds - Drawing from life - Experiment with range of drawing materials - Fold, tear, crumple paper to transform 2D to 3D Paper **weaving** **Artists:**	Access Art: Flora and Fauna - Looking closely at insects & plants & drawing what I see - I can experiment with graphite and oil pastel - Cutting out shapes and colours Cooking The Tiny seed paint (colour mix) & collage to create flowers **Artists:** Eric Carle - Joseph Redoute Jan Van Kessel	Access Art: Music and Art - I can listen to sounds & mark make - I can draw from observation while listening to a piece of music Farm Diorama – **junk modelling** **Sewing** – animal finger puppets **Artists:**
DT	Structures: Constructing a Castle Learning about the features of a castle, children design and make one of their own. Using recycled materials to make towers and turrets and constructing a base to secure them.				Cooking and Nutrition: Fruit and Vegetables Handling and exploring fruits and vegetables and learning how to identify which category they fall into before undertaking taste testing to establish their ingredients for the smoothie that they will design the packaging for.	Textiles: Puppets Exploring different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairytale. Children work to develop their skills of cutting, pinning, stapling and glueing.
Music	Create a mixture of different sounds (long and short, loud and quiet, high and low, using voice and instruments. Clap rhythms. Identify the beat of a tune.	Pronounce words within a song clearly Maintain a simple part within a group Sing in tune. Sing from memory with accurate pitch. (Nativity)	Listen with attention to detail and recall sounds with increasing aural memory. Play tuned and un-tuned instruments musically.	Listen to wide range of high quality live recorded music. Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers	Play tuned and un-tuned instruments musically. Devise non-standard symbols to indicate when to play and rest.	Choose sounds to create an effect Create a sequence of long and short sounds Play tuned and un-tuned instruments musically.

				- Across the year but specifically across UK & artists		
Computing	Computing Systems and networks – Technology around us	Creating Media – Digital painting	Programming A – Moving a robot	Data and Information – Grouping Data	Creating Media – Digital writing	Programming B – Digital animations
Outdoor Learning	Seasons & changes Colour & texture hunts Plants & trees Natural Art	Pond Dipping Materials Den building Autumn animals	Seasons & changes Senses Birds Worms	Seasons & changes Observational art Pond Dipping Planting/growing	Seasons & changes Minibeasts Planting/growing	Seasons & changes Shadow art Clouds
RE	Understanding Christianity unit 1.2 (core) Who made the world? Christianity	Understanding Christianity unit 1.3 (core) Why does Christmas matter to Christians? Christianity	What do different Jewish people believe about God? Judaism	Understanding Christianity unit 1.5 (core) Why does Easter matter to Christians? Christianity	How and why is shabbat important to some Jewish people in Britain? Christianity/Judaism/God/ Creation	How do people know how to behave?
PE	Basic Ball Skills throwing, catching, rolling (dodgeball & benchball) Hockey skill	Dance Basketballs skills	Dance Tag Rugby skills	Cycling – Nathan Cleal Gym	Design your own games – attack and defence Striking & field games (rounders, cricket, target)	Sitting volleyballs, Boccia Athletics
PHSE	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing