St Blaise Church of England Primary School

Long Term plan - Beech - Year 3 2025

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic Title	**Scavengers and settlers**	**Scavengers and Settlers**	**Groovy Greeks**	**Groovy Greeks**	**Our Planet**	**Healthy Mind Healthy Body**
Focus	History/ Geography	History/science	Geography/History	Geography/History	Science	Science
Hook/ Trip	Courthill - trip to Avebury and Silbury Hill	Oxfordshire Museum - Box Loan (Autumn 2)	School musical	Parent Visit- Showcase.	Sports Day	Science open afternoon
English texts	**How to wash a woolly Mammoth – Michelle Robinson** **Woolly Mammoth – Brita Granstrom and Mick Manning**	**Cave Baby – Julia Donaldson** **Stone Age Boy – Satoshi Kitamura** **Non-fiction** **The secrets of Stonehenge by Brita Granstorm and Mick Manning**	**The Corinthian Girl – Christina Balit** **Greek Myths – Marcia Williams** **Non-fiction books**	**Leo and the Gorgon's Curse – Joe Stanton** **Greek Heroes – Top 10 Myths and Legends – Marcia Williams** **Non- fiction books**	**Notes for living on Planet Earth – Oliver Jeffers** **Green Ship – Quentin Blake** **The Tale of the Whale – Karen Swan** **My Friend Earth** **Patricia MacLachlan & Francesca Sanna**	**The Barnabus Project**
Class Novel	**Stig of the Dump – Clive King** **Also include poetry and picture books at end of day**	**Stig of the Dump – Clive King** **Also include poetry and picture books at end of day**	**Mark of the Cyclops (The Ancient Greek Mysteries)** **Saviour Pirotta & Freya Hartas**	**Beasts of Olympus: Beast Keeper** **Lucy Coats & David Roberts**	**King of the Cloud Forests** **Michael Morpurgo**	Leonora Bolt
Mental maths **Year 3**	**Revisit fact families of 10 and 20for addition and subtraction e.g. 12 + 6 = 18, 18 – 6 = 12* **Revisit 2, 5, 10 times table facts* **Revisit counting forwards and backwards from any number in 10's e.g. 97, 107, 117, 127*	**Revisit counting in 3's* ** Times Tables Fact Families 2, 5s and 10s* **Count in multiples of 50 and a 100* **Numbers bonds of a 100 e.g. 36 + 64 = 100 , 100 – 18 = 82* **4 and 8 times table facts*	**Times Tables Facts Families 3s* **Count in multiples of 4* **Number bonds – adding multiples of 100 to make 1000 e.g. 600 + 400 = 1000* **Instant recall of 100 more and 100 less of any 3 digit number.*	**Times Tables Facts Families 4s* **Count in multiples of 8* ** Add hundreds to a 3 digit number* **Doubling and halving multiples of 10*	**Times Tables Facts Families 3s* **Counting in multiples of 3, 6 and 9* **Doubling 2-digit numbers within 100*	

	**Add ones to a 3 digit number*	**Count in steps 100 forwards and backwards from any 2 digit or 3 digit number* **Add 10s to a 3 digit number*				
Maths unit **(Matches White Rose New scheme 2022/2023)**	7 weeks Place value (4 week) Addition and subtraction (2 weeks) (1 week for assessment /consolidation)	7 weeks Addition and subtraction (2 weeks) Multiplication and division (4 weeks) (1 week Assessment /consolidation) **NFER Assessment**	5 weeks Multiplication and Division (2 weeks) Length Area and Perimeter(2 weeks) Fractions (1 week) Position and direction (1 week)	6 weeks Fractions (3 weeks) Mass capacity/decimals (3 weeks) **NFER Assessment**	6 weeks Decimals / Money (3 weeks) Time (2 weeks) Geometry (1 week)	Fractions (2 weeks) Money (2 weeks) Statistics (2 weeks) **NFER Assessments**
Science See PLAN – Primary Science Units of work	Rocks (Y3) Compare and group rocks and soils Describe how fossils are formed.	Sound (Y4) Investigating sounds including vibrations pitch and volume	Forces and Magnets (Y3)	Science Investigations Archimedes Fibonacci Leonardo da Vinci	Plants (Y3) Observe and describe the function of parts of flowering plants, requirements of growth, transportation of water and the life cycle of plants. Describe water transportation in plants, life cycles and seed dispersal.	Animals including humans (Y3) Growth , basic needs, exercise, food and hygiene Identify the roles of skeletons and muscles.
History	Understand BCE and CE, ▼ Centuries and decades Order events on a timeline- place on a timeline Describe events. Describe cause and effect – link to Avebury and Stonehenge Ask questions and find out about the past – research skills	Understand the changes within the period – compare what has changed and stayed the same between the 3 periods Are there things left from this time? How does this period of history influence us?	See term 1 – continue these skills. Develop evidence focus – how do you know it is reliable? What does it tell us about the past Research skills Look at different accounts of events – which is the best evidence?	What is the legacy of the Greeks? What are we still using today ? **Visit a museum – primary sources** **Link to art – pots and vases**	Describe some of the main events and people in a period of history. Consider current/ previous environmentalists – personal histories and impact	Look at the personal histories of sports personalities. Looking at secondary sources of evidence, create biographies. Find out about local athletes. This topic will regularly tie in with sporting events – look at the history of these – Olympics etc

	Name and use secondary and primary sources (link to visit) Evaluate evidence – which is the most reliable ? Visit historic site					
Geography	Location of Court hill/ Avebury -using maps OS maps – notice physical and human features, map symbols / use of colour / contour lines Locate other ancient sites on OS maps – link to the trip Practical Geography day at Court Hill – Compass directions Make and using maps **Use fieldwork to observe, measure and record human and physical features using sketch maps, plans, graphs and digital technologies.**			Locate and names Europe, Greece, surrounding countries and seas on map. Identify capital cities. Identify Equator, Northern Hemisphere, Tropic of Cancer. Notice where Greece is in relation – further south than UK. Compare climate of Greece to UK. Understand geographical similarities and differences through study of human and physical geography of a region of UK (Oxfordshire) and region in a European country (Greece).	Locate and name continents, oceans, Equator, Tropics of Cancer and Capricorn. On a world map, locate environmental regions and climate zones. Understand how climate affects vegetation zones.	
Art See Access Art Pathways of work	**<u>Gestural Drawing with Charcoal</u>** Making loose, gestural drawings with charcoal, and exploring drama and performance.	**<u>Cloth, Thread, Paint</u>** Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	**<u>Telling Stories Through Making</u>** Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	**<u>The Art of Display</u>** Explore how the way we display our work can affect the way it is seen.	**<u>Sculpture, Structure, Inventiveness & Determination</u>** What can artists learn from nature?	
Music	Johannes Brahms - Hungarian Dance No. 5 in G minor (BBC Ten Pieces) Pyotr Ilyich Tchaikovsky	* Compose and perform melodic songs. * Use sound to create abstract effects. * Create repeated patterns with a range of instruments.	Showcase performance – music will be taught as songs and dance routines are learnt for this Sing or play from memory with confidence.	Use lines and dashes to indicate pitch (high and low) *Recognise the notes EGBDF and FACE on the musical stave.	Ravi Shankar - Symphony – finale (BBC Ten Pieces) Delia Derbyshire - Doctor Who Theme [original theme by Ron Grainer[(BBC Ten Pieces)	

	The Nutcracker – Waltz of the Flowers; Russian Dance (BBC Ten Pieces)	* Create accompaniments for tunes. * Choose sounds to create an effect. * Sequence sounds to create an overall effect. * Use digital technologies to compose pieces of music.	Perform solos or as part of an ensemble. Sing or play expressively and in tune. Hold a part within a round.	Use boomwhakers, coloured glocks and matching coloured notation *Recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent.		
Computing **Using Teach Computing**	Connecting Computers	Stop frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and Actions in programs
MFL **Spanish**	Taught using Language Angels See SOW for units taught					
PE	Hockey skills (Prep for competitive games) OAA – Court Hill	Basketball skills Netball	Tag Rugby Dance	Gymnastics Cricket	Striking, fielding and rackets - Rounders - Cricket (festival) Target games Dance – traditional	Swimming Athletics
RE **Year 3 units**	Year 3 unit What do Muslims believe about God and where did Islam start? Islam	Understanding Christianity unit 2a.4 (core) What kind of world did Jesus want? Christianity	Year 3 unit What is the Qur'an and why do many Muslims try to learn it by heart? Islam	Understanding Christianity unit 2a.5 (core) Why do Christisns call the day Jesus died Good Friday? Christianity	Understanding Christianity unit 2a.6 (core) When Jesus left, what was the impact of Pentecost? Christianity	Year 3 unit Does it matter if a story is true or not?