



Long Term plan Poplar Year 1

	<u>Term 1a</u>	<u>Term 1b</u>	<u>Term 2a</u>	<u>Term 2b</u>	<u>Term 3a</u>	<u>Term 3b</u>
Topic Title	<u>Dungeons and Dragons</u>	<u>Buzzing Brains</u>	<u>Here We Are</u>	<u>Exploring the UK</u>	<u>Food Glorious Food</u>	<u>Down On the Farm</u>
Hook/ Trip	Donnington Castle Medieval Banquet - class	Nativity Theatre trip	Walks in local areas. Trip to Didcot	Sutton Courtenay/ Wittenham Clumps	Picnic - parent visit	Farm trip
English texts	<p>Fiction:</p> <ul style="list-style-type: none"> The worst Princess Zog The Kiss that Missed Hector & The Big Bad Knight Alternative fairy tales <p>Non-Fiction:</p> <ul style="list-style-type: none"> Castles Usbourne Non fiction texts relating to castles, knights etc. <p>Poetry:</p> <ul style="list-style-type: none"> Tell me a Dragon 	<p>Fiction:</p> <ul style="list-style-type: none"> Rosie Revere Engineer Literacy shed https://www.literacyshed.com/the-inventors-shed.html The Snowflake The Night after Christmas <p>Non-Fiction:</p> <ul style="list-style-type: none"> While the world is sleeping <p>Poetry:</p> <ul style="list-style-type: none"> Fletcher and the falling Leaves 	<p>Fiction:</p> <ul style="list-style-type: none"> That pesky rat Way Back Home The Night Box Embarked 3 little wolves & Big Bad Pig <p>Non-Fiction:</p> <ul style="list-style-type: none"> Step Inside Homes Through History See Inside Houses Long Ago Information texts - People who help us. <p>Poetry:</p> <ul style="list-style-type: none"> Nature based My House - Moira Andrew 	<p>Fiction:</p> <ul style="list-style-type: none"> Katie in Scotland The Queens Hat Katie in London The Giants Causeway <p>Non-Fiction:</p> <ul style="list-style-type: none"> The Queen, Richard Brassey Non- fiction books relating to UK <p>Poetry:</p> <ul style="list-style-type: none"> List poems, call & response poetry (minibeasts/nature based) 	<p>Fiction:</p> <ul style="list-style-type: none"> Oliver's Vegetables/Fruit The Lighthouse Keeper's Lunch The disgusting Sandwich The Tiny Seed Avocado Baby <p>Non - Fiction:</p> <ul style="list-style-type: none"> The World Came to my place today From Seed to Plant My Bean Diary The Life Cycle of an Apple <p>Poetry:</p> <ul style="list-style-type: none"> Spring poetry 	<p>Fiction:</p> <ul style="list-style-type: none"> What the ladybird heard. The Great Gran Plan <p>Non-fiction:</p> <ul style="list-style-type: none"> Recount Farmer Gows Trip Farm Animals - Watch me grow. <p>Poetry:</p> <ul style="list-style-type: none"> rhyming poetry Farmyard Hullabaloo
Class novel	The Boy Who Grew Dragons Knight in Training	George's Marvellous Medicine - Roald Dahl How Winston Delivered Christmas - Alex T Smith	Dog Diaries - Steven Butler Squishy McFluff - The Invisible Cat	Claude Mr Penguin and the Lost Treasure - Alex T Smith	Harry The Poisonous Centipede	Kate Dicomillo - Mercy Watson To The Rescue
Mental Maths	Counting forwards and backwards in 1s to 20	Counting forwards and backwards from any number within 20	Number bonds to 20	Counting in 10s	Doubles and halves up to 10, 20	Counting in 2s, 5s and 10s Recap as necessary



	1 more and 1 less within 10 Number bonds within 10	1 more and 1 less within 20 Counting in 2s	Counting forwards and backwards in 5s to 50.	Moving between counting in 10s then 1s e.g. 10, 20, 30, 31, 32, 33	Counting in 1s, forwards & back from any number up to 100	
Maths unit	Counting and place value on-going Number & Place value (4 week) Addition (2 weeks) - All within 10 Shape (1 week)	Counting and place value on-going Addition (2 weeks) Subtraction (2 weeks) - All within 10 Place value (2 weeks) - Within 20 HeadStart Test A	Counting and place value on-going Place value (1 week) - Recap within 20/30 Addition & subtraction (2 weeks) - All within 20 Place value (2 weeks) - Within 50 Length/ Height (1 week)	Counting and place value on-going Place value (1 week) - Recap within 50 Multiplication (2 weeks) Division (2 weeks) Mass/volume (1 week) Headstart test B	Counting and place value on-going Fractions (2 weeks) Place value within 100 (2 weeks) Money (2 weeks)	Counting and place value on-going Place value (1 week) Time (2 weeks) All 4 calculations (4 weeks) HeadStart Test C
Science	Seasonal Changes Plants Materials	Seasonal Changes Everyday Materials	Seasonal Changes Animals including humans Plants	Seasonal Changes Science Adventures	Seasonal Changes Plants	Seasonal Changes Animals including humans
Geography	Use basic geographical vocabulary to refer to key physical & human features Use world maps, atlases & globes		Use simple fieldwork & observational skills to study geography of school, grounds & key human & physical features of surrounding environment. Understand geographical similarities & differences by studying human & physical geography of small area of the UK	Use basic geographical vocabulary to refer to key physical & human features Name, locate & identify 4 countries of the UK (Use world maps, atlases & globes) Identify seasonal & daily weather patterns in the UK.	Use basic geographical vocabulary to refer to key physical & human features	Use basic geographical vocabulary to refer to key physical & human features Understand geographical similarities & differences by studying human & physical geography of a small area of the UK.



<p>History</p>	<p>Events beyond living memory that are significant nationally or globally. Trip to Donnington - Significant historical events, people & places in locality. Put events & objects in correct order they happened /were made. Use terms before & after. Recall simple facts for important events. Find answers to simple questions from historical source - caste visit.</p>	<p>The lives of significant individuals in Britain's past who have contributed to our nation's achievements. Tell the past is different from today. Recall simple facts about important people in the past. Find answers to simple questions from historical source.</p>	<p>Notice differences between the past and today - Tell the past is different from today (simple local study) Compare adults talking about the past - how reliable are their memories?</p>	<p>Compare adults talking about the past - how reliable are their memories?</p>	<p>History of food - change over time - explore recipes & link to DT cooking Use terms like before and after</p>	<p>History of farming - linking to our local area / fruit orchards. School site original Anglo/Roman farm. Development of farming - chronology - Put 3 events & objects in correct order they happened /were made. Recall simple facts about important events in the past.</p>
<p>Art and DT</p>	<p>Junk modelling - (plan & joins) Polymer clay - dragons Cooking - banquet Collage - using mixture of materials for colour & texture Artists: Paul Klee Andy Goldsworthy Megan Coyle</p>	<p>Junk modelling inventions Shadow puppets Autumn images (background & trees or autumn animals) - sponge printing & watercolour Winter tree image -choose tools/medium Artists: James Brunt</p>	<p>Pattern (using paint)- creating our own printing squares Village or city landscape collage Artists: Henri Matisse - Collage</p>	<p>Paper weaving Artists: Claude Monet</p>	<p>Cooking Painting & drawing food Artists: Giuseppe Arcimboldo Eric Carle - The Tiny seed paint (colour mix) & collage to create flowers</p>	<p>Farm Diorama - junk modelling Sewing - animal finger puppets Artists: Georgia O'Keefe - clouds Choosing tools/medium</p>



Music	<p>Create a mixture of different sounds (long and short, loud and quiet, high and low, using voice and instruments.</p> <p>Clap rhythms.</p> <p>Identify the beat of a tune.</p> <p>(Drumming)</p>	<p>Pronounce words within a song clearly</p> <p>Maintain a simple part within a group</p> <p>Sing in tune.</p> <p>Sing from memory with accurate pitch.</p> <p>(Nativity)</p>	<p>Listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Play tuned and un-tuned instruments musically.</p>	<p>Listen to wide range of high quality live recorded music.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers</p> <ul style="list-style-type: none"> - Across the year but specifically across UK & artists 	<p>Play tuned and un-tuned instruments musically.</p> <p>Devise non-standard symbols to indicate when to play and rest.</p>	<p>Choose sounds to create an effect</p> <p>Create a sequence of long and short sounds</p> <p>Play tuned and un-tuned instruments musically.</p>
Computing	123 ICT Online Safety Intro	123 ICT Beebot Fun	123 ICT Internet Searching	123 ICT Graphics	Purple Mash - Animated Storybooks	Purple Mash - Lego Builders
MFL	Greetings Colours	Numbers Christmas	Family Stories and songs	Animals Stories and songs	Food, drink Stories and songs	At school Stories and songs
Outdoor Learning	Seasons & changes Colour & texture hunts Plants & trees Natural Art	Pond Dipping Materials Den building Autumn animals	Seasons & changes Senses Birds Worms	Seasons & changes Observational art Pond Dipping Planting/growing	Seasons & changes Minibeasts Planting/growing	Seasons & changes Shadow art Clouds
RE	<p>Is everybody special?</p> <p>Christianity/God/ Belonging/ Baptism</p>	<p>Should we celebrate Harvest or Christmas?</p> <p>Christianity/Harvest/ Christmas/Celebration/ Judaism</p>	<p>Does Creation help people understand God?</p> <p>Christianity/Judaism/God/ Creation</p>	<p>Should everyone follow Jesus?</p> <p>Christianity/Jesus/Leaders/Ra bbi/Vicars/ Easter</p>	<p>Are some stories more important than others?</p> <p>Christianity/Judaism/ Old Testament/ Faith/ Moral stories</p>	<p>Do we need shared special places? (visit to church/synagogue)</p> <p>Judaism/Synagogue/Communit y/Symbols/ sacred space</p>
PE	<p>Basic Ball Skills throwing, catching, rolling (dodgeball & benchball)</p> <p>Shine Cricket</p>	<p>Basic Ball Skills throwing, catching, rolling (dodgeball & benchball)</p> <p>Netball</p>	<p>Dance</p> <p>Tag Rugby</p>	<p>Gym</p> <p>Basketball</p>	<p>Athletics</p> <p>Boccia and sitting Volleyball</p>	<p>Design your own games - attack and defence</p> <p>Striking & field games (rounders, cricket, target)</p>
PHSE	<p>Relationships</p> <p>Class & school expectations</p>	<p>Relationships</p> <p>Anti-bullying week</p>	<p>Living in the wider world</p> <p>Safer internet day</p>	<p>Living in the wider world</p> <p>Comic/sports relief</p>	<p>Health and wellbeing</p> <p>Autism awareness week</p> <p>Safer internet day</p>	<p>Health and wellbeing</p> <p>Fundraising - international</p> <p>Holiday health and safety</p>



	Team work - Fundraising - school project	Fundraising - school project				
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