



Long Term plan - Ash - Year 2

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
Topic Title	<u>Toys through Time</u>	<u>Fizz, Pop, Bang</u>	<u>Amazing Africa</u>	<u>On Safari</u>	<u>Up, Up and Away!</u>	<u>Up, Up and Away!</u>
Hook/ Trip	Woodstock Museum	Nativity Theatre trip Parent visit – Christmas craft activities		Visit to Cotswold wildlife Park Parent visit	Visit the science museum in London	
English texts	Fiction: Traction Man, Toys in Space – Mini Grey Lost in the Toy Museum Toys Galore Non-Fiction: Toys from the past, Toys from around the world Toys and games Poetry:	Fiction: Christmas related picture books for last 2 weeks of term Non-Fiction: You wouldn't want to be Guy Fawkes The Gunpowder plot Poetry: Firework/Christmas Poetry	Fiction: Lila and the secret of rain Zahra – Literacy Shed Non-fiction: Africa is Not a Country Letters to Africa Poetry: Call and response poetry (Lila & secret of Rain)	Fiction: Meerkat Mail Tinga Tinga Tales Non-Fiction: One Day on our Blue Planet – In The Savannah Poetry: Animal Poetry Rumble in the Jungle – Giles Andrea	Texts currently being decided upon and will be added soon	Texts currently being decided upon and will be added soon
Class Novel	The Amelia Jane Collection – Enid Blyton	One Christmas Wish or Christmasaurus	Flat Stanley The African Safari Discovery	The Giraffe, the Pelly and me - Roald Dahl		
Mental maths	<i>Counting forwards and backwards in 1s beyond 100. Count in multiples of 10 beyond 100 forwards and backwards. Count forwards and backwards in 5s to 50. Count forwards and backwards in 2s to 20. Number bonds within 10. Moving between counting in 10s then 1s e.g. 10, 20, 30, 31, 32, 33</i>	<i>Continue counting objectives from Term 1a. Count forwards and backwards in 1s from any number within 100. Count in 5s to 100. Count forwards and backwards in 2s beyond 20, starting at different numbers. Number bonds within 20.</i>	<i>Times tables 2s, 5s and 10s multiplication facts. Number bonds – adding multiples of 10 to make 100 e.g. 60 + 40 = 100 Doubles and halves to 10. Recap and revisit previous learning</i>	<i>Times tables, 2s, 5s and 10s division facts. Using number bonds to make multiples of 10 within 100 e.g. 27 + 3 = 100. Doubles and halves to 20. Recap and revisit previous learning</i>	<i>Times tables 2s, 5s and 10s mixed facts. Counting in steps of 10 from any 2 number e.g. 3, 13, 23, 33 Recap and revisit previous learning</i>	<i>Count in steps of 3 Recap and revisit previous learning</i>
Maths unit	Place value (3 week)	<i>Counting and number bonds within 20</i>	<i>Counting and number bonds within 20</i>	<i>Counting and place value on-going</i>	Place value (1 weeks) 4 operations (1 week)	Capacity (2 weeks) Addition subtraction (2 weeks)



	<p>Addition and subtraction (3 weeks)</p> <p>M 2D shapes (1 week)</p>	<p>Multiplication and division (4 weeks)</p> <p>Money (2 week)</p> <p>3D shape (1 week)</p> <p>HeadStart Test A</p>	<p>Fractions (2 weeks)</p> <p>Time (2 weeks)</p> <p>Position and direction (1 week)</p>	<p>Measures (length height 2 weeks)</p> <p>Statistics (2 weeks)</p> <p>Measures Mass (2 weeks)</p> <p>HeadStart Test B</p>	<p>Fractions (1 week)</p> <p>Shape (1 week)</p> <p>SATs week (1 week)</p> <p>Temperature (1 week)</p>	<p>Multiplication and Division (2 weeks)</p>
<p>Science See Unit Plans</p>	<p>Everyday Materials</p>	<p>Science Adventures</p>	<p>Animals including Humans</p>	<p>Living things and their habitats</p>	<p>Living things and their Habitats</p>	<p>Plants</p>
<p>History</p>	<p>Unit plan: Chronology of toys – toys over time - order 5 things C Contrasting old and new – looking to the future I Introduce Century and decade vocab U Use real artefacts and visit to handle evidence</p>	<p>Significant people and events – Guy Fawkes/Gun Powder Plot -The monarchy and Houses of Parliament (Link to OR dad) – a time before I was born Compare 2 versions of a past event. Understand what sources of evidence are and how they can be used.</p>	<p>Not History specific</p>	<p>Not History specific</p>	<p>Study the History of Flight Daedalus and Icarus Hot air balloons – Bleriot Early flight Significant advancements Order events and types – up to 5 Ask deeper and more complex questions – why? What has the past taught us? How does this impact the future?</p>	
<p>Geography</p>			<p>Unit plan - Africa</p>	<p>Unit plan – contrasting localities</p>		<p>Maps/ world locations – routes</p>
<p>Art and DT</p>	<p>Creating our own toys - drawing & sketching Junk modelling Pastels/watercolours & collage – night sky background (toys in space inspiration)</p>	<p>Firework art and printing – <i>Jackson Pollock</i> Sewing – Christmas</p>	<p>paper weaving Patterns (paint) – printing</p>	<p><i>Edward TingaTinga</i> – Tinga Tinga Art – paint/ watercolours, prints Sculpting our own animals – cardboard & clay</p>		



Music	Drumming	Firework composition, choose sounds to create effect, tuned & un-tuned instruments Nativity - performing	African – drumming Composing – using voices and instruments	Compose and transcribe – sounds to create an effect, devise symbols for play and rest. Tuned and un-tuned instruments		
Computing 123 ICT SOW	Online Safety Experts	Internet searching	Ebook (123ICT)	Scratch Jnr	Making Music – Purple Mash	Animation
MFL - French	Greetings Colours Stories and songs	Numbers Christmas Stories and songs	Family Stories and songs	Animals Stories and songs	Food Stories and songs	Places Stories and songs
Outdoor Learning						
RE	Who should you follow? Christianity/Judaism/Moses / Old Testament etc.	Do religious symbols mean the same to everyone? Christianity/Judaism/Symbols/Christmas	Does everyone celebrate the New Year? Christianity/Judaism/New Year/ Rosh Hashanah	How should the Church celebrate Easter? Christianity/Easter/Holy Week	Can Stories change people? New and old testament stories – links to Judaism and Islam	How should you spend the weekend? Shabbat, creation,