



Learning organiser

Years 5&6

Term 2b-3a

My name is not refugee



Key Vocabulary	Geography skills to be developed	Key Questions	Key facts
<ul style="list-style-type: none"> ➤ Continent ➤ Latitude ➤ Longitude ➤ Time zone ➤ Greenwich Meridian ➤ Climate ➤ Population ➤ Biomes ➤ Human features ➤ Physical features ➤ Migration 	<ul style="list-style-type: none"> ➤ Describe and understand key aspects of Physical Geography (climate zones, biomes & vegetation belts and the water cycle) in contrasting locations ➤ Use maps, atlases, globes and digital/computer mapping mapping (Google Earth) to locate countries and describe features studied. ➤ Understand geographical similarities and differences through the study of human geography of contrasting locations 	<ul style="list-style-type: none"> ➤ What is migration? ➤ What are the economic and social reasons around migration? ➤ Why do people migrate? ➤ What do the terms refugees, migrant and asylum seekers mean? 	<ul style="list-style-type: none"> ➤ The Prime Meridian (PM) line divides the earth into the eastern and western hemisphere. ➤ It passes though the Royal Observatory in Greenwich, England. ➤ All time zones start here - Greenwich Mean Time (GMT). ➤ Latitude lines run around the earth east to west. ➤ Longitude lines run over the top of the earth north to south.

Writing opportunities	Geographical sources	Links to science	Links to the arts
<ul style="list-style-type: none"> ➤ Poetry - explore the poem Windrush Child and create own poem inspired by this with accompanying artwork ➤ Double page spread discussing contrasts and comparisons between different locations and cultures. ➤ Persuasive writing ➤ Narrative writing through texts The Journey and I am not refugee. 	<ul style="list-style-type: none"> ➤ Photographs ➤ Atlases ➤ Newspaper articles ➤ Books ➤ Newsround ➤ Digital maps ➤ 	<ul style="list-style-type: none"> ➤ Investigating forces and magnets and linking to the north and south pole 	<ul style="list-style-type: none"> ➤ Caribbean Art - linking scale and perspective, focusing on highlighting and shadow ➤

Trips and Fieldwork

- Open afternoon for parents to share work

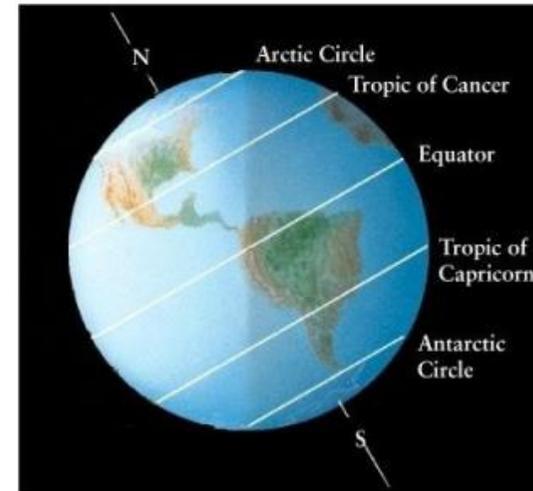
Case Studies

❖ Windrush Migration

Explore evidence relating to the Windrush economic Migration. Look where the Caribbean is and compare this to the UK. Explore the route taken by the boat and the economic and social reasons around migration. Explore the stories of the people arriving as well as art and poetry inspired by the topic.

❖ Afghanistan

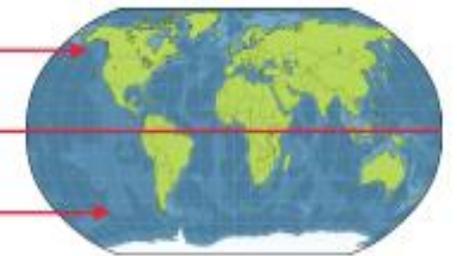
Explore evidence relating to those forced to flee their homes in Afghanistan due to war. Look where Afghanistan is located and compare this to the UK. Explore the route taken to arrive in the UK and how the escalation of conflict there forced them to flee leaving belongings and homes behind.



northern hemisphere

equator

southern hemisphere



The Windrush's journey May-June 1948

