

PE strategy statement: St Blaise School 2020-21 - reviewed document

Summary information					
Academic Year	2020--21	Total Sports Funding budget	£16,840	Strategy shared with Governors	June 2020
Total number of pupils (Y1-6)	84	All schools receive Plus £10 per pupil	£16,000 £ 840	Date for next Governor review of this strategy	June 2021
<p><u>Criteria for spending</u> The Government is providing funding of £150 million per annum to provide new, 'substantial primary school sport funding'. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.</p> <p>Key areas:</p> <ul style="list-style-type: none"> the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school the profile of PE and sport is raised across the school as a tool for whole-school improvement increased confidence, knowledge and skills of all staff in teaching PE and sport broader experience of a range of sports and activities offered to all pupils increased participation in competitive sport 					

Barriers to future attainment	
<i>Data sources</i>	
In-school barriers	
A.	Ability to provide good quality PE provision that is sustainable: expertise and 'time'.
B.	Whilst school roll is expanding - still comparatively small numbers of pupils to provide for teams and competition
C.	Addition of new outdoor spaces – how to utilise them
External barriers	
C.	An unwillingness or lack of understanding by some parents of what 'healthy living means' – key group PP – including lack of take up for school dinners
D.	Lack of local opportunities outside school (geographical location) e.g. local clubs and societies. Pupils have limited experiences beyond the home and immediate local area
E.	Lack of swimming outside school lessons
F.	Limited adventure sports – higher risk activities

- The COVID pandemic has had a huge impact on this plan as children were unable to access any sport beyond school.**

Key achievements to date: from 2018-20	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Pupils are 30% fitter; non PP 28.4%; key focus group - PP children are now 40% fitter. • 90% of PP children have attended active clubs 2018-19 • 8/10 Y6 pupils met required standard for swimming (beginning of the year 2/10) • GOLD award granted – School Games • Pupils experience variety of different sports and activities and higher risk activities (on residential) • Increased participation in competitions and events • Improved resources • Staff teach 1 of their class’ lessons 	<ul style="list-style-type: none"> • 100% of PP and SEND to attend at least one club over one term • 60% of year 6 to swim at least 25m (pupils have not had access for 2 years) • Sustain Gold Award • Overnight residential need to return for Y3,4,5,6 • All pupils to become aware of the need for physical and mental health • Families see the importance of healthy living (including walk to school)

Meeting national curriculum requirements for swimming and water safety – Y6 pupils leaving 2021	June 21					
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 meters?	Data not known					
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not known					
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not known					
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Summer term 2022 – Y5/6 will have additional swimming lessons					
Swimming target – this is in addition to school provision (All Y3/4 pupils attend 10 swimming sessions per annum)	Percentage of total allocation:					
	9%					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1,500	Evidence and impact:	Sustainability and suggested next steps:		

*Additional resources and support at break and playtimes (Enthusing the less active pupils) *Development of sports leaders and organisers within the school	Gold training package - KA * Sports leaders' training – Oct *KK to develop the role *Additional resources and storage		Autumn term – class bubbles – this was not able to take place. Spring term 40% of the school in – much smaller groups – school closures Building has also had an impact	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: 39%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Use of expert coaches to support teaching *School facilities to be expanded – increased field area (four times current size) *Hard standing playground area *Fitness trail to be installed for all pupils to use – time allocated for after school	*Development of PE coach role – developing schemes of work and ensuring resources match requirements – new coach appointed – Jan 4th *CPD for all staff in Sep from current coach – All staff meetings held remotely * Use of Shine Time Cricket – term 1 *Within planning restrictions – all efforts were made to obtain additional facilities and space – not under our control. Land now belongs to School via OCC. *School grounds to be developed including – outdoor table tennis, new gardening areas , storage for equipment, fitness trail, new sports pitch and netball fixed posts	Additional Support time and equipment £1,000 £1,000 £4.500 (funds have been allocated)	NK – taking an interest in resource management, advising on good resources and NO CPD – online meetings. No further additional PE support Land has been transferred to OCC – work to beginning Spring 2021 Garden areas refurbished, gardening club has restarted.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 9%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Additional skilled coaching (see above)	*Use of Vale Academy training program – 3 staff training sessions per year	£600 – KA's £400 release	This is on hold due to COVID	

*Termly training for staff	*CPD for all staff at Sep inset *CM and LH to lead training sessions for staff re netball and warm ups	time £1,000		
Key indicator 4: Broader experience of a range of sports and activities including keeping healthy offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: *Increase participation in sports clubs and keeping healthy by providing lunchtime clubs and continuing to provide a variety of clubs after school. * Enable 'easier access' for pupils to attend sports and activities outside school by encouraging community use and signposting clubs Provide 2 fitness days linked to curriculum where possible	Clubs to continue -Gardening -football -dance -Table tennis Links to Football club Bowls club Additional links to explore - Golf - Basketball - Self- defense - Parkour	£500 £500 £500 £1500	All clubs were stopped from March 2020 Bubbles in places from Sep 2020 – no mixing, no parental/ community sessions.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Sustain gold school games mark *Development of school netball team *Greater number of competitions entered	*Increase participation by continued support of vale and Abingdon events - aim to qualify for 2 level 3 comps – travel costs *Run 3 events inter team – School games/ cross country style event and one more	£2000	This was extended – no fixtures have been allowed Virtual competitions have taken place RL – PE link to the partnership	

Other successes