



PE strategy statement: St Blaise School 2021-22

Summary information					
Academic Year	2021-22	Total Sports Funding budget	£16,840	Strategy shared with Governors	June 2021
Total number of pupils (Y1-6)	98	All schools receive Plus £10 per pupil	£16,000 £ 840	Date for next Governor review of this strategy	January 2022
<p><u>Criteria for spending</u> The Government is providing funding of £150 million per annum to provide new, ‘substantial primary school sport funding’. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.</p> <p>Key areas:</p> <ul style="list-style-type: none"> • the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school • the profile of PE and sport is raised across the school as a tool for whole-school improvement • increased confidence, knowledge and skills of all staff in teaching PE and sport • broader experience of a range of sports and activities offered to all pupils • increased participation in competitive sport 					

Barriers to future attainment	
<i>Data sources</i>	
In-school barriers	
A.	Ability to provide good quality PE provision that is sustainable: expertise and ‘time’.
B.	Whilst school roll is expanding - still comparatively small numbers of pupils to provide for teams and competition
C.	Addition of new outdoor spaces – how to utilise them
External barriers	
C.	An unwillingness or lack of understanding by some parents of what ‘healthy living means’ – key group PP – including lack of take up for school dinners
D.	Lack of local opportunities outside school (geographical location) e.g. local clubs and societies. Pupils have limited experiences beyond the home and immediate local area
E.	Lack of swimming outside school lessons
F.	Limited adventure sports – higher risk activities
G.	Impact and unknown nature of the COVID -

Key achievements to date: from 2021-21	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • GOLD award granted – School Games • Pupils experience variety of different sports and activities and higher risk activities (on residential - pre March 2020) • Increased participation in competitions and events (Pre-March 2020) • Staff teach 1 of their class lessons • Increased sports areas – large playground with netball and planning for under 11 football pitch • Links to Abingdon partnership (recommenced June 2021) • New appointed PE specialist teacher who will begin shadowing the roll 2021-22 • 2 skilled TA coaches – CM – Football/ LH – Netball – both are willing to take clubs/ groups • Minibus to take small groups to sporting events • Support from Vale • New school coach who is positive and supportive with development of sport at St Blaise • Space for storing PE equipment • Increased capacity with a new kitchen 	<ul style="list-style-type: none"> • Pupils are 30% fitter; non PP 28.4%; key focus group - PP children are now 40% fitter (2019-20 data) • 0% of PP children have attended active clubs 2020-21 – this must increase • Y6 pupils have not had school swimming provision for 2 years – no data held • Improved resources • Sustain Gold Award • Overnight residential for KS2 must resume • Parental engagement with healthy lifestyle work • Development of confidence in school dinners

Meeting national curriculum requirements for swimming and water safety – Y6 pupils leaving 2020	Sep 2021	July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	No Data	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?		
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		
Swimming target – this is in addition to school provision (All Y3/4 pupils attend 10 swimming sessions per annum)	Percentage of total allocation:	

*Additional resources and support at break and playtimes (Enthusing the less active pupils) *Development of sports leaders and organisers within the school	* Gold training package - KA * Sports leaders' training – Oct *KK to develop the role *Additional resources and storage			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	39%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Use of expert coaches to support teaching *School facilities to be expanded – increased field area (four times current size) *Hard standing playground area (double current size) *Fitness trail to be installed for all pupils to use – time allocated for after school	*Development of PE coach role – developing schemes of work and ensuring resources match requirements *CPD for all staff in Sep from current coach *Use of Oxford United Football coach program in term 1 *Within planning restrictions – all efforts were made to obtain additional facilities and space – not under our control. Land now belongs to School via OCC. *School grounds to be developed including – outdoor table tennis, new gardening areas, storage for equipment, fitness trail, new sports pitch and netball – fixed posts	Additional Support time and equipment £1,000 £1,000 £4,500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Additional skilled coaching (see above)	*Use of Vale Academy training programme – 3 staff training sessions per	£600 – KA's £400 release		

*Termly training for staff	year *CPD for all staff at Sep inset *CM and LH to lead training sessions for staff re netball and warm ups	time £1,000		
Key indicator 4: Broader experience of a range of sports and activities including keeping healthy offered to all pupils				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: *Increase participation in sports clubs and keeping healthy by providing lunchtime clubs and continuing to provide a variety of clubs after school. * Enable 'easier access' for pupils to attend sports and activities outside school by encouraging community use and signposting clubs Provide 2 fitness days linked to curriculum where possible	Clubs to continue -Gardening -football -dance -Table tennis Links to Football club Bowls club Additional links to explore - Golf - Basketball - Self- defense - Parkour	£500 £500 £500 £1500	Clubs developing particularly with gardening club – 20 children attend weekly. 24 children attended cookery club Sports club 3 families attend regularly Tried to action this but only 1 family were interested so club didn't go ahead. No further clubs due to building access in the future	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
*Sustain gold school games mark *Development of school netball team *Greater number of competitions entered	*Increase participation by continued support of vale and Abingdon events - aim to qualify for 2 level 3 comps – travel costs *Run 3 events inter team – School games/ cross country style event and one more	£2000	Fussball – girls team – 3 rd place Badminton, Dance have all taken part Working with other schools to do a joint event	

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Other successes