




Vikings

	Year	Year 5/6	Main focus	History topic
				<p>Key information</p> <p>Pupils will learn about the invasions of the Anglo-Saxons in the 5th Century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result.</p>

Chronological Knowledge

	
AD 410	The Romans leave Britain.
AD 459	Angles and Saxons Invaded England
AD 597	The Pope sent Augustine to spread Christianity
AD 616	King Ethelberht died (first Christian King)
AD 757	Offa is the king of Mercia.
793 AD	Attack on Lindisfarne
871 AD	King Alfred, the Great, becomes King of Wessex
876 AD	Guthrum, Viking King, attacks Wessex
878 AD	Battle at Chippenham
878 AD	Peace Treaty between King Alfred and King Guthrum
899 AD	King Alfred dies
924 AD	Athelstan becomes King of Mercia
927 AD	Athelstan conquered York
928 AD	Athelstan becomes King of whole England
937 AD	Battle of Brunanburh
939 AD	King Athelstan dies
978 AD	Aethelred becomes King
1002 AD	King Aethelred orders for all Danish men to be killed
1013 AD	Swedish King, Sven, becomes King of England
1016 AD	Danish King, King Cnut, becomes King of England
1042 AD	Edward the Confessor becomes King of England and dies January 1066 – Harold II becomes King of England
1066 AD	Battle of Hastings – October 1066
1066 AD	Duke William of Normandy becomes King of England
1100 AD	End of Viking age

<p>Key vocabulary</p>	<table border="1"> <tr> <th colspan="2">Vocabulary</th> <td data-bbox="929 124 1258 240"> <p>Early in the 5th Century (AD 400-500), the Scots came over from Ireland and invaded the North of Britain. 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Soon after, in AD 1013, King Sven of Denmark and his son, Cnut, come to claim the throne of Danelaw.</p> </td> </tr> <tr> <td>Settlement</td> <td>A place where people have come to live</td> <td></td> </tr> <tr> <td>Jorvik</td> <td>The Kingdom of Jorvik was the Viking name for York</td> <td></td> </tr> <tr> <td>Conquer</td> <td>Get something by force</td> <td data-bbox="1780 667 2110 783"> <p>AD 1066 marks the end of the Anglo-Saxon era. The last Anglo-Saxon king, King Harold, is defeated by William the Conqueror at the Battle of Hastings and Norman Britain begins.</p> </td> </tr> <tr> <td>Danelaw</td> <td>The area in Britain the Vikings ruled</td> <td></td> </tr> <tr> <td>Treaty</td> <td>A written agreement between two states</td> <td></td> </tr> </table>	Vocabulary		<p>Early in the 5th Century (AD 400-500), the Scots came over from Ireland and invaded the North of Britain. 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History skills based knowledge

<p>Skills</p>	<p>Possible evidence</p>
<p>Place Vikings on timeline in relation to other studies Make comparisons between different times in History. Identify changes within and across Historical periods. Use evidence to build up a picture of life Identify and give reasons for, results of, historical events, situations, changes Describe social, cultural, religious and ethnic diversity in Britain and the wider world.</p>	<p>See Below</p>

What pupils need to know or do to be secure		
Key learning	Suggested activities	Possible evidence/assessment
<ul style="list-style-type: none"> Understand that many different peoples have settled in Britain since the start of the Common Era 	<p>Learn about Viking raids and invasion. Discover the chronological place of this key era in the history of Britain. Find out how we know about the Vikings.</p>	<p>To discover when the Vikings began to invade Britain and begin to</p>

<p>and have helped shape the nation; Gain historical perspective.</p> <ul style="list-style-type: none"> • To understand that Britain has been invaded and settled numerous times and place these into context. • To discuss and understand the meaning of the terms ‘invaders’ and ‘settlers.’ • Understand how people’s lives have shaped Britain. • Understand historical concepts such as continuity and change. • Gain historical perspective by understanding the connections between local and national history, and between cultural, military and social history. • Understand how Britain has been influenced by the wider world 	<p>Find out where the Vikings came from and why they invaded. Through map work, learn about Viking routes and settlements in the British Isles.</p> <p>Learn about Viking warriors: their names, beliefs, and weapons. Design and make own Viking shield.</p> <p>Learn about the features of the formidable Viking longships ready to design and make own.</p> <p>Learn about famous Viking leaders and explorers.</p> <p>To research and find out about the Lindisfarne massacre</p>	<p>understand how we know about the Vikings.</p> <p>To discover where the Vikings invaded from and where they settled – Geography Link</p> <p>To explore and discuss where the Vikings lived before they invaded Britain.</p> <p>To understand the beliefs and weaponry of the Viking Warriors.</p> <p>To make a Viking shield.</p> <p>To select appropriate information for a research question.</p> <p>To understand how the design and build of the Viking longship helped with successful invasions.</p> <p>To locate relevant information and write a fact-file on Viking longships.</p> <p>To empathise with the Viking leaders and ordinary people of this time.</p> <p>To ask relevant questions of the person in role.</p> <p>To use this knowledge to be a persuasive Viking leader.</p>
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<p>Links to English</p>	<p>To explore the Viking Creation Myth and compare and contrast this with our own Christian Creation story. To retell this story to others.</p> <p>To learn about the Nine Realms of Norse Mythology and to create setting and character descriptions for creatures that live within them.</p> <p>Poetry – Yggdrasil Tree of Life</p> <p>To research Viking Gods and Goddesses and create an information report on them.</p> <p>Creative and Narrative writing based around Odin and the Frost Giant</p>
<p>Links to maths</p>	<p>Measuring skills during Art/DT work only</p>

Links to other humanities	Geography – locating where the Vikings came from and where they invaded and settled
Links to the arts	Arts appreciation - Edvard Munch - The Scream – explore and find out about the artist and then create own work in the style of Design and create own Viking Shield Sketch their own Viking Warrior DT – explore and build a Viking Long ship
Other curriculum links	PE Unit on Dance linked to Vikings – imagining they were on a longship heading to invade