

Legacy of the Roman Empire in Britain

	Year	Year 5/6	Main focus	History topic
	Topic overview <ul style="list-style-type: none"> • Understand the Legacy of the Roman Empire in Britain • The Romans came to Britain nearly 2000 years ago. They changed our country. • The Roman Empire made its mark on Britain, and even today, the ruins of Roman buildings, forts, roads, and baths can be found all over Britain. • Britain was part of the Roman Empire for almost 400 years! • By the time the Roman armies left around 410 AD, they had established medical practice, a language of administration and law and had created great public buildings and roads. • Many English words are derived from the latin language of the Romans 			Experiences

Chronological Knowledge	<p>55BC Julius Caesar heads first Roman Invasion but later withdraws</p> <p>44BC – Julius Caesar is murdered in Rome</p> <p>30AD – Jesus Christ Crucified</p> <p>43AD – Romans invade and Britain becomes part of the Roman Empire</p> <p>50AD – London Founded</p> <p>61AD - Boadicea leads the Iceni in revolt against the Romans</p> <p>70AD - Romans conquer Wales and the North</p> <p>76AD – Emperor Hadrian born</p> <p>80AD – Colosseum of Rome completed</p> <p>122 – 128AD - Emperor Hadrian builds a wall on the Scottish Border</p> <p>140AD - Romans conquer Scotland</p> <p>209AD - St Alban becomes the 1st Christian martyr</p> <p>306AD - Constantine the Great declared Emperor at York</p> <p>350AD - The Picts and Scots attack the border</p> <p>401 – 410AD - The Romans withdraw from Britain: Anglo Saxons migrants begin to Settle</p>
Key vocabulary	<p>Roman Empire</p> <p>Legacy</p> <p>Architecture</p> <p>Julius Caesar</p>

	Colosseum Hadrian Ager Hypocaust Amphitheatre Basilica Caldarium Forum Frigidarium Groma Londinium Mausoleum Mosaic Pedagogue Governor Villa
Useful resources/links	http://www.primaryhomeworkhelp.co.uk/Romans.html https://www.bbc.co.uk/bitesize/topics/zwmpfg8 https://www.historyforkids.net/ancient-rome.html https://www.hamilton-trust.org.uk/topics/lower-key-stage-2-topics/romans-britain/ https://www.booksfortopics.com/romans
Computing links	Theme pack – ICT123 –

History skills based knowledge

Skills	Possible evidence
<ul style="list-style-type: none"> • Use sources of evidence to deduce information about the past, selecting suitable sources of evidence, giving reasons for choices. • Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. • Seek out and analyse a wide range of evidence, understand that no single source of evidence gives the full answer to questions about the past • Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. • Describe the social, ethnic, cultural or religious diversity of past society and the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). 	<p>Can sort sources of information and discuss what it shows</p> <p>Create a timeline of the Roman Empire</p> <p>Locate the Roman Empire using maps -discuss differences in maps to those of today</p> <p>Understand and be able to discuss the legacy of the Roman Empire on Britain</p> <p>Discuss what exists in Britain today which is part of the legacy of the Roman Empire</p>

- Identify periods of rapid change in history and contrast them with times of relatively little change.
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a timeline, using dates and terms accurately in describing events.
- Show an understanding of the concept of nation and a nation's history.
- Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, war and peace

What pupils need to know or do to be secure

Key learning	Suggested history activities	Possible evidence/assessment
<p>Roman Buildings and Engineering</p> <ul style="list-style-type: none"> • Understand how our knowledge of the past is constructed from a range of sources. • Learn about the Roman Empire and its impact on Britain (architecture). 	<ul style="list-style-type: none"> • What buildings did the Romans build and for what purposes? • How did they solve engineering problems such as providing enough water for their towns and cities, and enabling the army to get from A to B. • Study Roman roads, buildings and aqueducts? • Build models, carry out scientific tests and make a presentation of discoveries. 	<ul style="list-style-type: none"> • Study the types and architecture of Roman buildings, including the use of columns, pediments, colonnades, etc. Make a model Roman building. • Why did the Romans use so many arches? Investigate the effectiveness of different shaped arches by manipulating length of span and measuring height and load bearing strength. • Learn how Roman roads were made and where they were built. Locate Roman towns and cities on a map of Britain. • Understand how the Romans carried water using aqueducts, make a cardboard model aqueduct.

<p>Roman Legacy</p> <ul style="list-style-type: none"> Note connections, contrasts and trends over time and develop the appropriate use of historical terms. Ask and address historically valid questions about change, cause, similarity and difference and significance. Begin to understand the legacy left by the Romans on Britain and its impact on our subsequent history. 	<ul style="list-style-type: none"> Learn about the Roman legacy – exploring those things that the Romans brought which affected our subsequent history and even our language. Study the cities, the rule of law, Roman numerals and the calendar we use today, and come to understand how many aspects of modern life can be traced back in some way to the Romans 	<ul style="list-style-type: none"> Discuss what a legacy is and explore the different aspects of the Roman legacy. Trace the Latin roots of words we use in English. Compare the Roman names in Latin for the months of the year to the current English equivalents. Learn about Roman numerals. Write dates and amounts using these numbers and begin to understand how the Roman numeral system works. Discuss the need for a system of laws. Learn about the Twelve Tables in 449, and then discuss the need for fair rules. Look at where the Roman cities in Britain were located and discuss why the Romans chose to build cities there and why they built good straight roads.
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Links to English	<ul style="list-style-type: none"> Creating information reports on Roman Architecture and the Legacy of Romans on Britain today Poetry Write descriptive recounts Investigate the etymology of words
Links to maths	<ul style="list-style-type: none"> Roman Numerals
Links to other humanities	<ul style="list-style-type: none"> Where was the Roman Empire? Where did Romans settle in Britain?
Links to the arts	Designing, creating and evaluating Roman Mosaics

	Illuminated Lettering
Other curriculum links	Science – Forces – Architecture - arches, viaducts and aqueducts