

English Communication, Language and Literacy

Narrative – Rain Player – David Wisniewski Exploring folktales and myths from the Mayan Culture and using these to write character and setting descriptions, persuasive writing along with our own version of a Mayan Myth

Non-Fiction – Creating our own double page information spread on the Mayan Civilization

Poetry – Creating poems around water and rain for the Mayan God Chac

Maths

Rounding numbers to whole numbers and decimal places.
Converting between measures and using our knowledge of measurements of time, weight, length and volume to problem solve,
Exploring the Mayan Number system and how they introduced the concept of zero
Area, perimeter and volume calculations.



Mayan Civilization

This is an overview of our topic for term 2a, if you have anything to contribute which would enrich our work, we would encourage you to be involved.



The Arts

Art/DT -

We will be exploring printing and sculpture through the Mayan Art; creating God's Eyes, Totem pole designs, models of quetzal birds and printing Mayan symbols.

Scientific and Technological

Science

Evolution - we will be exploring inheritance, natural selection and evolution through experiments and stories.

Computing

Research of topic throughout deciding on suitable information and reliable sources.

Topic

Learning about the Mayan Civilization - where and when this was; what life was like through buildings, clothes and food. Mayan number system and how they were the first to introduce the concept of zero. Studying different buildings and their culture to create a display for parents and school to see at end of term.

Religious Education

Does the Community of the Mosque help Muslims lead better lives?
Topic to include a visit to a Mosque

Feb 3rd - St Blaise Day

Physical Development, Health and Well-being

PE - Team Games - working as a member of a team, following rules and accepting the decision of the umpire. This will be through invasion games such as Basketball

PHSE - Mutual respect for those with different faiths and beliefs and for those without faith.

Making choices and understanding that their actions affect themselves and others

Safer internet day

No Outsiders in our school