

St Blaise C of E School

Summer 2019 - HEADLINE DATA

EARLY YEARS FOUNDATION

		REACHED GOOD LEVEL OF DEVELOPMENT	WORKING TOWARDS	Each pupil represents 6% Percentage of pupils reaching GLD has increased over time: 2016-58%, 2017- 54% 2018 – 69%
ALL PUPILS	SCHOOL	75%	25%	
	NATIONAL (2019)	72%	29%	

YEAR 1 PHONICS SCREENING - 2019

		MET EXPECTED STANDARD	WORKING TOWARDS EXPECTED STANDARD	Each pupil represents 7% The percentage of pupils has remained consistent over time given small cohort numbers
ALL PUPILS	SCHOOL	67%	33%	
	NATIONAL (2019)	82%	19%	

KEY STAGE 1 TEACHER ASSESSMENTS 2019

		Percentage 'Working At & Above' expected standard				Each pupil represents 7% The percentage of pupils meeting the expected standard has improved (2017-combined 43%, 2019 combined 53%) No pupils were absent or dis-applied.
		READING	WRITING	MATHS	SCIENCE	
		MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD	
ALL PUPILS	SCHOOL	73%	67%	67%	80%	
	NATIONAL (2019)	76%	70%	76%	83%	

KEY STAGE 2 HEADLINE PERFORMANCE DATA 2019

Percentage 'Working At & Above' expected standard							
		READING, WRITING & MATHS COMBINED	READING	WRITING	MATHS	SPAG spelling punctuation and grammar	SCIENCE
		MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD	MET EXPECTED STANDARD
ALL PUPILS	SCHOOL	60%	80%	70%	70%	80%	70%
	NATIONAL 2019	65%	73%	78%	79%	78%	82%
Not yet available (July 2019)	SCHOOL		% at higher standard	% at higher standard	% at higher standard	% at higher standard	
	NATIONAL						

Each pupil represents 10%

Meeting expected standard is broadly in line with national data and marginally exceeds national in reading data.

The percentage of pupils exceeding the expected standard is not yet known.

Progress scores

This is a nationally compared measure of progress from the end of Key Stage 1 attainment to Key Stage 2 SATs.

The figures in brackets refer to what is called 'the confidence level' and give an expected range, or average for each subject (minus to plus scores).

School Reading progress score	+1.03	(-3.8 to +4.6) – 2018 data
School Writing progress score	+0.17	(-3.9 to +4.1) – 2018 data
School Mathematics progress score	-0.71	(-5.4 to +2.2) – 2018 data

Progress in all subjects from Year 2 – Year 6 is well within the national range.

As a school we track individual pupils' and groups of pupils' progress and attainment compared to the national and LEA norm. So we can compare for example the progress of pupils who were low attaining / middle attaining / high attaining at Key Stage 1. We always have to think carefully about the data when small numbers of pupils are involved, but looking at this data can help us to see if we are making sure all pupils make good and better progress.

Scaled scores

Scaled scores convert pupils' marks so that they can be compared nationally; the expected score is	100	National average score 2019
These are averaged scores of our 10 pupils		
Average scaled score per pupil in reading	106	104
Average scaled score per pupil in grammar, punctuation & spelling	104	106
Average scaled score in mathematics	104 (+2 on 2018)	105

Information on attainment and progress is shared with parents at Parents' Meetings three times a year.
If, as parents, you would like further information or explanation please contact your child's class teacher or arrange to speak to Mrs Leach.

