



English Communication, Language and Literacy

Narrative – Creating our own suspense stories using the text The Water Tower by Gary Crew

Non-fiction

- Using the text the Rhythm of the Rain we will write information texts about the Water Cycle
- Information texts about the life cycles of an insect, amphibian, mammal, bird or plant for a class information book.

Maths

Number, place value and decimals
 Multiplying and dividing by 10, 100 and 1000 including decimals
 Multiplication of two numbers including decimals
 Division
 Percentages
 Fractions – adding and subtraction of fractions with different denominators.



Scientific and Technological Science

Living things and their habitats

Describe the life process of reproduction in some plants and animals.

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Computing

Pupils use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Religious Education

Does belief in Akhrah (life after Death) help Muslims lead good lives?

Is anything ever eternal?

Rivers

This is an overview of our topic for term 3a which the children have helped to plan. If you have anything to contribute which would enrich our work, we would encourage you to be involved.



The Arts

Drumming weekly session

River Art by Monet – Consider and discuss some paintings from Monet’s River Thames series. Discover the importance of light and colour to Monet in creating an impression of a scene. Paint a version of Monet’s work using 4 carefully matched colours.

Topic

Water Cycle - Understand and identify the features of the water cycle.

How do Rivers get their water? - Understand about watershed and that rain travels in different ways on different terrain.

From Source to Sea

- Be able to locate young rivers on a map.
- Be able to identify the different stages of a river from sea to source, especially a young river in a V-shaped valley.
- Be able to locate mature rivers on a map.
- Be able to identify the different stages of a river from sea to source, especially a mature river in a floodplain.

Physical Development, Health and Well-being

PE – Rounders

(strike a bowled ball with some accuracy, choose appropriate tactics for the game, throw accurately and improve performance in technique and body shape, be able to field a ball)

Tennis

(Strike a volleyed ball with accuracy, I can work alone or with a partner (doubles) to gain points, use forehand and backhand)

PHSE

Feelings good and not good along with conflicting emotions
 Transitions – including changing schools – how we deal with these feelings
 Peer pressure
 Relationships and physical contact – NSPCC PANTS