



English Communication, Language and Literacy

Narrative – We will be writing narratives which show different levels of formality as well as creating our own stories starting from a picture book stimulus.

Creating our own scientific narrative which reflects the events of the water cycle.

Non-fiction – writing reports on how different natural disasters occur along with newspaper reports about these events.

Poetry – Poetry around storms and hurricanes. Creating our work in the shape of the event.

Maths

Time – telling the time using analogue and digital clocks – solving time interval problems

Measurements – measuring volume, capacity and length, converting between different measures and word problems.

Angles – calculation of angles within shapes and on straight lines

Fractions – adding and subtraction of fractions with different denominators.



Scientific and Technological Science

- Recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Computing

Pupils use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Religious Education

Christianity: Is Christianity still a strong religion 2000 years after Jesus was on earth?

Hinduism: What is the best way for a Hindu to show commitment to God?

Natural Disasters

This is an overview of our topic for term 2b which the children have helped to plan. If you have anything to contribute which would enrich our work, we would encourage you to be involved.



Topic

Natural Disasters

We will continue to learn about mountains, earthquakes, volcanoes, hurricanes, cyclones, tornadoes and tsunamis. Our work will look at where in the world these events are most likely to happen, what causes them and the effects on countries affected by them. Throughout our work we will look at current events and create reports on areas affected.

The Arts

Art work inspired by images of storms and waves using a range of media - discussing which media would best be used to represent their ideas.

Sketching - focusing on looking closely and showing detail within our work. Creating different shades and tones within our work.

Physical Development, Health and Well-being

PE – Football

(Effective team members can lead a team, choose and combine techniques in games [run, throw, catch, jump, pass, kick, shoot] and uphold the spirit of fair play and respect in competitive situations)
Swimming – Gaining confidence within the water and improving stroke and technique.

PHSE

To deepen their understanding of good and not so good feelings, to extend their vocabulary to enable them to explain both the range and intensity of their feelings to others. To recognise that they may experience conflicting emotions and when they might need to listen to their emotions or overcome them.