

### English Communication, Language and Literacy

**Narrative** – Exploring Viking Myths and Sagas creating our own mythical creatures from one of the nine worlds; writing character and setting descriptions for these and ultimately writing our own Viking Saga

**Non – fiction** – Exploring the different Viking Gods and creating fact files in the style of Top Trumps cards about them. Writing information reports about Viking burials and their everyday life.

**Poetry** – Creating poems accompanied with artwork about the Tree of Life.

### Maths

Place Value - numbers up to 10 million and decimals

Addition and Subtraction - Column method - money, measures and decimals

Multiplication and Division by 10, 100 and 1000 also in the context of measure, money and decimals



### Scientific and Technological

#### Science

Properties and changes of materials  
Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution

Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

#### Computing - Blogging

What is blogging - how do we create and update a blog?

### Vikings

This is an overview of our topic for term 1a which the children have helped to plan. If you have anything to contribute which would enrich our work, we would encourage you to be involved.



### The Arts

**Art** - Creating Viking Shields and warrior names. **Sketching** - how to sketch faces; sketching Viking warriors. Art work using wax resist of the Tree of Life.

**Music** - Viking God raps - listening, exploring and creating own.

**DT** - Designing and building own Viking ship and Hack Silver brooch. **Cooking** traditional Viking food.

**Art appreciation** - Edvard Munch and Grieg - learning about them, exploring and evaluating their work and creating own art work in the style of Munch.

### Religious Education Islam



Why is Muhammad important to Muslims?  
How do Muslims express their beliefs through practices?

**Harvest** – exploring harvest around the world and the unfair distribution of the worlds food.

### Topic

Discover when the Vikings began to invade Britain and begin to understand how we know about the Vikings.

Where did the Vikings invade from and where did they settle. Learn about Vikings raids and warriors.

Viking ways of life and farm settlements.

Explore Viking Sagas and Mythology; Tree of Life Yggdrasil whose branches stretch out over all of the Nine worlds – what the different worlds are and myths and sagas from them. Find out about the different Norse Gods.

### Physical Development, Health and Well-being

**PE** - **Gymnastics** - Compiling sequences to specific timings involving balances, travelling and holding shapes. **Linking sequences** with those of others and performing **Cricket** - ball skills and team work.

**PHSE** - **Mindfulness** – mental health/ **Zones of Regulation**  
**Independence**  
**No Outsiders** in Our school materials