

English

Composing writing for different purposes – character descriptions, advertising posters, wanted posters, retelling and writing own stories, trip recount, non-fiction information poster, instructions, poems

Handwriting – correct formation of numbers 0-9, all letters and starting to join letters

Spelling, Punctuation and Grammar – using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'; using expanded noun phrases to describe and specify [for example, the blue butterfly]; using subordination (using when, if, that, or because) and co-ordination (using or, and, or but); using the present and past tenses correctly and consistently; reading and spelling further common exception words and contracted words (for example, I'm, I'll, we'll) and words with –s, –es, –ing, –ed, –er and –est endings; adding suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly

Mathematics

Number and place value – counting to 100 and beyond in steps of 2, 5, 10 and 3; compare and order numbers from up to 100; use <, > and = signs

All four operations – addition, subtraction, multiplication, division – know number bonds to 10 and 20; add, subtract, multiply and divide confidently using mental methods and a preferred written strategy (e.g. column method, number line); solve word problems

Measurement - compare, describe and solve practical problems for lengths and heights, mass/weight, capacity and volume; use the appropriate measurement unit and equipment (e.g. ruler and cm/m), measure to the nearest appropriate unit and record

Statistics - interpret and construct simple pictograms, tally charts and simple tables; ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity



Plants and growth



This is an overview of our topic.
If you have anything to contribute which would enrich our work please let us know

Music

Make own instruments e.g rainstick using seeds and materials; create a sequence of sounds and choose sounds for effect

Science - Plants

Identify and name a variety of plants and trees; describe the basic structure of a plant; observe how plants grow and what they need to stay alive

Living things and their habitats

Identify plants and animals in their habitats, and micro-habitats and identify what they need to survive

Art and DT

Sketch using pencils of different thickness; colour neatly; use a view finder to focus before drawing; design, make an evaluate a product

Religious Education

Christianity: Why was Jesus welcomed as a king on Palm Sunday?

PE

Team games - participating in team games, developing simple tactics for attacking and defending

PSHE

Learning how to recognise and manage emotions in different situations