

**English**

We will look at fantasy texts, with a focus on Where The Wild Things Are by Maurice Sendak. We will be acting out the story, retelling verbally and in our writing and writing own fantasy stories. We will also be writing invitations, letters to Father Christmas and Christmas cards and looking at poetry, including writing our own poems. Year 1s writing focus will be leaving spaces between words, using a capital letter and full stop correctly and joining sentences using 'and'. Year 2s writing focus will be on using question marks, apostrophes for contracted forms, how to use expanded noun phrases to describe and specify (e.g. the blue butterfly, subordination (because) and coordination (and, or, but).

We will be learning how to talk to gain and maintain the interest of the listener and to give structured answers to questions.

**Mathematics**

**Year 1**

Count to and across to 30, forwards and backwards, beginning with 0 or 1, or from any given number; count forwards to 100, read and write numbers in numerals to 30; count in multiples of 10, 2 and 5.

Subtract/multiply using numbers, pictures, objects and word problems; name all 2D shapes; know days of the week, months and year; name all British coins and notes.

**Year 2**

Count in steps of 10, 2, 5 and 3 from 0 and from any number, forward and backward; read and write numbers in numerals to 100

Know 2, 5 and 10 times tables and solve multiplication and division calculations and word problems; name all 2D shapes, the number of sides and lines of symmetry; tell the time – o'clock, quarter past and half past; find combinations of coins that make the same amount and record using the symbols pound (£) and pence (p).



**Science** – We will investigate different sounds and how to change the volume, sound and pitch.

**Computing** – We will continue our work from last term on algorithms and how to stay safe online.

We will explore our school Computing program (Purple Mash) and complete activities. We will learn how to use laptops safely and respectfully e.g. how to turn on/off correctly, how to store them safely and plug them in.

# Monsters



This is an overview of our topic.

If you have anything to contribute which would enrich our work please let us know.

**Art** – We will be designing and making our book corner, invitations and Christmas cards.

**Music** – We will learn to use our voices expressively and creatively by singing songs and speaking chants and rhymes. This will include; singing from memory with accurate pitch; singing in tune; maintaining a simple part within a group; pronouncing words within a song clearly.

We will also learn to play tuned and untuned instruments musically, experiment with, create, select and combine sounds and compose our own sequences and rhythms.

**Religious Education**

We will be learning about Christian symbols and exploring: why do Christians give gifts at Christmas? What gift would I have given to Jesus? We will be studying the Christmas story and performing a Nativity with Oak Class. We will find out about the Jewish celebration of Hanukkah.

**PE** – This term our focus is dance. We will be performing dances using simple movement patterns; copying and remember moves and positions; moving with careful control and coordination; linking two or more actions to perform a sequence. This will link with our Nativity: Lights, Camel, Action!

**PSHE** – We will be continuing to learn about how to develop and maintain relationships with adults and our peers; how to recognise and manage our emotions within relationships; how to recognise bullying and how to ask for help.

**Topic**

Our Monster topic will be explored through our English work and continued across the curriculum.